



# JK PUBLIC SCHOOL, KUNJWANI

**NOTE: - Holidays homework carries marks in CCE; hence submission of work post vacation is compulsory for all the students.**

1. Start the revision for all the subjects as per the syllabus of **Term-1** which is scheduled for September.
2. Maintain the working holiday homework sheets/notebook/scrapbook in a clear bag.
3. The holiday work must be done in a very neat and presentable manner.
4. Name, class and section should be written neatly on every subject.
5. The child will be assessed for **handwriting, presentation, neatness and completion** of all the given questions.
6. Use good quality pencil and eraser to maintain tidiness of the work.
7. Parents can be the facilitators for the child at home but let the child complete all his/her work in his/her own handwriting.
8. Shading should be done with pencil colours only.
9. Dates for submission of holidays homework will be 17th and 18th of July 2017.



# JK PUBLIC SCHOOL, KUNJWANI

## HOLIDAYS HOMEWORK

Sub:-English NAME: \_\_\_\_\_ CLASS: 2<sup>nd</sup> Sec: \_\_\_\_\_

I. Let's make a Pictionary. Observe the things around you when you visit different places, picnics, parks or museums and be a spy. You can also read the bill-boards and hoardings on your way and make a vocabulary list for new words when you come back from your holiday. Decorate it with pictures where ever possible.

Learn to spell and read at least 20 words from these.

**Road Trip I SPY**

A	_____	J	_____	S	_____
B	_____	K	_____	T	_____
C	_____	L	_____	U	_____
D	_____	M	_____	V	_____
E	_____	N	_____	W	_____
F	_____	O	_____	X	_____
G	_____	P	_____	Y	_____
H	_____	Q	_____	Z	_____
I	_____	R	_____		

### II. **The Ant and the Grasshopper**

Once there was an ant and a grasshopper who lived in a field. Every day, Ant got up early and walked far to gather seeds. She balanced one seed on her head at a time, walked it back to her home, and then went again to the field to gather more. She was very small, so the walk was very long. She worked the whole day, without ever stopping to rest. As Ant worked, Grasshopper spent his days playing music, lazing in the sun. "Why do you work so hard, Ant?" he laughed. "Summer is here! Why waste the sunshine gathering seeds."

A. Who worked the whole day?

B. Who spent his days playing music, lazing in the sun?

**KEEP READING**

Ant ignored Grasshopper's teasing and continued gathering, which only made Grasshopper laugh even more. "You are a silly little ant," he said. Autumn came, and then winter. The days were short. Snow fell on the farmer's field, burying the plants and seeds that had been so easy to get. Grasshopper had no food to eat. "What will I do? I am hungry," Grasshopper said to himself. Then, he remembered how many seeds Ant had stashed away during the summer.

Grasshopper hurried to Ant's home. He knocked on her door. "Ant," he said, "Give me some seeds?" Ant looked at Grasshopper. "I worked hard all summer long, while you laughed at me," Ant said. "You should have worked in the summer instead of singing and dancing. Then you would have a full belly now."

C. What was the moral of the story?

D. Find out the naming words out of this story.

III) Do 5 pages of Calligraphy in your class notebook.

IV) Do lesson no. 1 and 2 of practice worksheet.

IV) Revise entire syllabus which has been done in the class.

**Subject : OS**

- Search any 10 vocabs from your daily life and frame 5 sentences on each vocab and write in separate OS notebook. Parents are requested to help their child if they require.
- Kindly help your ward to use these words regularly so that it helps them to improve their vocabulary.

Fritter,	Drain,	Saint,	Ambrosia,	Broom,
Holy water,	Quilt,	Vermilion,	Bare foot,	Mop,
Yawn,	Hiccups,	Burp,	Mattress,	Sneeze,



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## HOLIDAYS HOMEWORK

**Sub:-Maths** NAME: \_\_\_\_\_ CLASS: 2<sup>nd</sup> Sec: \_\_\_\_\_

Q1: Rewrite the numbers in ascending order.

1. 175, 128, 159, 395, 621.

\_\_\_\_\_

2. 200, 700, 600, 300, 900.

\_\_\_\_\_

3. 450, 350, 950, 820, 125.

\_\_\_\_\_

4. 819, 710, 998, 299, 437.

\_\_\_\_\_

Q2: Rewrite the numbers in descending order.

1. 560, 550, 580, 590, 510.

\_\_\_\_\_

2. 627, 529, 450, 819, 725.

\_\_\_\_\_

3. 325, 900, 700, 450, 500.

\_\_\_\_\_

4. 205, 700, 100, 450, 500.

\_\_\_\_\_

Q3: Fill in the blanks:

1.  $18+0 =$  \_\_\_\_\_

7.  $29+ \text{_____} = 29$

2.  $95+1 =$  \_\_\_\_\_

8. \_\_\_\_\_  $+0 = 56$

3.  $5+ \text{_____} = 3+5$

9.  $21+2 =$  \_\_\_\_\_

4.  $40+1 =$  \_\_\_\_\_

10.  $(10+11)+3 = 10+(11+ \text{_____})$

5. The largest 2-digit number is \_\_\_\_\_.

6. The smallest 2-digit number is \_\_\_\_\_.

Q4: Put <, >, or, =

- |                   |                   |
|-------------------|-------------------|
| 1. 99 _____ 100   | 6. 700 _____ 500  |
| 2. 950 _____ 1000 | 7. 200 _____ 200  |
| 3. 450 _____ 475  | 8. 120 _____ 199  |
| 4. 930 _____ 525  | 9. 500 _____ 500  |
| 5. 230 _____ 251  | 10. 810 _____ 650 |

Q5: Write the numbers in expanded form

- 685 = \_\_\_\_\_
- 573 = \_\_\_\_\_
- 685 = \_\_\_\_\_
- 573 = \_\_\_\_\_
- 125 = \_\_\_\_\_
- 294 = \_\_\_\_\_
- 433 = \_\_\_\_\_

Q6: Write the numbers in short form.

- |                       |                       |
|-----------------------|-----------------------|
| 1. $200+80+4 =$ _____ | 3. $400+70+9 =$ _____ |
| 2. $500+20+8 =$ _____ | 4. $900+90+9 =$ _____ |

Q10 ADD:

- |   |   |   |
|---|---|---|
| a) $\begin{array}{r} T & O \\ 7 & 5 \\ + 2 & 6 \\ \hline \end{array}$ | b) $\begin{array}{r} T & O \\ 4 & 3 \\ + 3 & 8 \\ \hline \end{array}$ | c) $\begin{array}{r} T & O \\ 6 & 7 \\ + 7 & 6 \\ \hline \end{array}$ |
| d) $\begin{array}{r} T & O \\ 2 & 1 \\ + 3 & 2 \\ \hline \end{array}$ | e) $\begin{array}{r} T & O \\ 8 & 0 \\ + 2 & 9 \\ \hline \end{array}$ | f) $\begin{array}{r} T & O \\ 5 & 6 \\ + 6 & 5 \\ \hline \end{array}$ |

Q11: SUBTRACT

$$\begin{array}{r} \text{a) T} \quad 0 \\ 5 \quad 4 \\ - 3 \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{b) T} \quad 0 \\ 9 \quad 9 \\ - 8 \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{c) T} \quad 0 \\ 7 \quad 1 \\ - 5 \quad 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{d) T} \quad 0 \\ 6 \quad 2 \\ - 3 \quad 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{e) T} \quad 0 \\ 9 \quad 0 \\ - 4 \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{f) T} \quad 0 \\ 8 \quad 2 \\ - 6 \quad 7 \\ \hline \\ \hline \end{array}$$

Q11: Write the numbers names 150 to 200.

Q12: Write the tables of 2 to 9 two times.

Q13: Do Page no. 7 to 22 in Maths Practice Worksheet.

Q14: Revise entire syllabus which has been done in the class.

Do Q11, Q12 on a separate notebook.

**Subject : GK**

- Revise the entire syllabus which has been done in the class.

**SUB: EVS**

- I) Make a collage of internal organs of Human body. (on A4 Sheet)
- II) Paste various things that we get from animals in the scrap book.
- III) Revise all whatever had been done in the class.

**Subject: ART AND CRAFT**

1. Make a photo frame.
2. Draw the pictures of five different fruits in the drawing pad.

- a) Apple                      b)Mango                      c)Banana                      d) Orange  
b) Grapes



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## HOLIDAYS HOMEWORK

Sub:-Hindi NAME: \_\_\_\_\_ CLASS: 2<sup>nd</sup> Sec: \_\_\_\_\_

- ❖ वर्णों को (A4 Sheet) पर लिखें और उसे रंगों से सजाएँ ।
- ❖ सुलेख लिखें 5 पृष्ठ (on class notebook)
- ❖ किया हुआ पूरा पाठ्य क्रम याद करो।
- ❖ दी गए अक्षरों की मात्राएं लिखते हुए पाँच ... बनाए शब्द पाँच -

आ : \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_ , \_\_\_\_\_

ऊ - : \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_ , \_\_\_\_\_

औ - : \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_ , \_\_\_\_\_

इ - : \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_ , \_\_\_\_\_

### Subject: IT

- Read Lesson-03 & 04 at home and Revise the entire syllabus done in the class.

**ENJOY HOLIDAYS**